Name of Module:	EKG- 12-lead data acquisition										
Module Provider		EMR	R X E		MT	IT X		AEMT			Paramedic
Level:	M. Stu	ırkia					/\				
Instructional	101. 010								T.,		
Setting:		Sii	ngle Student			Small Group		III Group	X	Whole Class	
Learning Domain(s):	Х		Didacti	Didactic		Psychomotor			Affective		
General Description of Lesson:	EMR		N/A								
	ЕМТ		Obtaining and using information from patient monitoring devices including: 12-lead data acquisition and transmission								
	AEMT		Obtaining and using information from patient monitoring devices including: 12-lead data acquisition and transmission								
	Paramedic		N/A								
Objective(s) of Lesson:	EMR		N/A								
	EMT		 Define purpose of 12-lead Know the indications for 12-lead Describe the procedure for application Describe the procedure for obtaining 12-lead information Understand complications of 12-lead Understand transmission of 12-lead data Know how to document 12-lead data 								
	AEMT		Same as EMT								
	Paramedic		N/A								
Assessment type(s):	X		Qu				Х		Obse	erva	tion
	X		Lab Skil	I Sheet	!			Other:			

©2009 Idaho EMS Bureau Page 1

Describe the assessment plan:	Each student will be required to complete a written exam on the above objectives. Each student will also complete and pass the skills station. During the skills station each student will demonstrate the proper placement of the electrodes and how to obtain the 12-lead data.								
Describe electronic resource(s) used in this plan:	http://www.youtube.com/watch?v=eA5HmQSMGHE http://www.youtube.com/watch?v=TFcyiCKyaZ4 These are short videos that demonstrate correct procedure and troubleshooting tips.								
Materials and Resources used by teachers and students:	areasies in the same of the sa								
Teacher Procedure:	Teacher will go over the objectives by going through the power point. Each student should have a good understanding of the placement of the electrodes and the process of obtaining a 12-lead. Various transmission and recording methods should be discussed, following manufacturer's instructions of equipment used. Show the videos listed in electronic resources. After ensuring each student has a good understanding of how to attach 12-lead and obtain, teacher will test each student with a skills test by giving students a scenario in which 12-lead acquisition would be indicated. After each student has completed the skills test, each student will take the written test.								
Student Tasks:	Successfully pass the s	skills station and p	ass the written ex	am					
Time Required:	# of class periods:	1	# of minutes per class period:	120					
Notes, tips, suggestions, and/or extension activities:	If resources are available, do a 12-lead on a student or teacher. Have the students be interactive in the application and acquisition of the 12-lead.								

©2009 Idaho EMS Bureau Page 2